



Institute

Didactic Seminar Topics

Week 1

Introduction to clinical work in North Carolina

NC laws regarding child and elderly abuse and what is reportable

NC Tarasoff or lack thereof

NC statutes regarding informed consent & privilege of adolescent clients Policies and procedures for reportable offences & suicidal clients

Week 2

Insurance and the authorization process Review of CPT codes and units of testing Types of services insurance is willing to authorize and cover Billable vs. Not billable diagnoses Differences amongst coverage between different insurance providers CAF forms, self-pay agreements, pre-authorizations, & timely billing

Week 3

Intakes and testing with legal dependents

What do when there is a question of guardianship (children and adults) Determining who is the legal guardian

Guardianship paperwork and what must be on file before appointment

Week 4

Introduction to the diversity of the Sandhills region of North Carolina

Discussion of the Lumbee Indian tribe

Working with rural populations

Discussion of the effects of SES on clinical practice

Multicultural awareness during intakes and testing appointments

Week 5

Introduction to working with military populations

Overview of the army hierarchy

Explanation of military jargon and abbreviations

Review of service connections

Questions to ask during intakes

Week 6

Clinical intakes with Autism spectrum disorder (ASD) individuals

How to query re: sensory difficulties, stereotyped behaviors, & social reciprocity Questions to ask regarding developmental history and treatment history Behavioral observations and what to look for during testing appointments

Week 7

Differential Diagnosis of ASD Integration of Asperger's, Autism, and PDD NOS into a single spectrum Social (Pragmatic) Communication Disorder Comorbid disorders Recommendations for ASD individuals

Week 8

Sensory difficulties and integration in ASD individuals

<u>Week 9</u> Overview of major changes in DSM-5

<u>Week 10</u> Overview of major changes in DSM-5

<u>Week 11</u> Overview of major changes in DSM-5

<u>Week 12</u> No supervision due to Thanksgiving holiday

<u>Week 13</u> Developmental differences in symptom presentation Children vs. Adolescents vs. Adults

Week 14 How to develop, market, and run psychoeducation, process, and skills groups

<u>Week 15</u> How to develop, market, and run psychoeducation, process, and skills groups

<u>Week 16:</u> Working with foreign language and bilingual individuals Minimizing the potential for exploitation The use of translators and family language brokers in clinical practice Selecting appropriate psychological tests Bilingual language development & disorders

Introduction to the diversity of the Sandhills region of North Carolina

Discussion of the Lumbee Indian tribe Working with rural populations Discussion of the effects of SES on clinical practice Multicultural awareness during intakes and testing appointments

<u>Week 17</u>

No supervision due to Christmas holiday

<u>Week 18</u> No supervision due to Christmas/New Year's holiday

Week 19

Interpretation of the Woodcock-Johnson IV: Test of Cognitive Abilities

Week 20

Interpretation of the Woodcock-Johnson IV: Test of Achievement

Week 21

Interpretation of the ECAD TONI, PPVT, EVT ESL Battery

Week 22

Interpretation of Additional Cognitive and ADHD Tests KABC-2 Connors' Continuous Performance Test

Week 23

Interpretation of Tests of Executive Functioning and Neuropsychology D-KEFS and all subtests RBANS

Week 24

Interpretation of Adaptive Functioning and Malingering Vineland Scales of Adaptive Functioning Independent Living Scale Green's WMT Test for Memory Malingering

<u>Week 25</u> Test interpretation and report writing ADOS-2 ASRS Short Sensory Profile, 2nd Edition

<u>Week 26</u> Interpretation of the MMPI-2 and MMPI-A

<u>Week 27</u> Interpretation of the MMPI-2 and MMPI-A

<u>Week 28</u> Mid-Year Check-in

Week 28

Malingering vs. True Psychosis Review of potential secondary gains What to look for during intakes, testing appointments, and in testing data Review of how to interpret the Green's WMT/TOMM

Week 29

How to conduct fitness for duty evaluations and pre-employment screenings Differences between types of fitness for duty (i.e. military vs. law enforcement vs. general public) Measures used with fitness for duty and pre-employment screenings

Week 30

PTSD and active duty soldiers Conceptualization and treatment using CBT

Week 31

The effects of deployment and reintegration on the family system

Week 32

How to conduct bariatric evaluations Overview of the different types of bariatric surgical procedures How to determine if an individual will be a successful surgery candidate Questions to ask during the intake appointment Test selection How to write up test findings

Week 33

How to conduct other medical evaluations Pain evaluations Organ transplant evaluations

Week 34

Psychological confounds/correlates of chronic medical/physical disorders and symptoms Student presentations

Week 35

Psychological confounds/correlates of chronic medical/physical disorders and symptoms Student presentations

Week 36

Psychological confounds/correlates of chronic medical/physical disorders and symptoms Student presentation

Week 37

Psychological confounds/correlates of chronic medical/physical disorders and symptoms Student Presentations

<u>Week 38</u>

Professional Issues: EPPP and Application for Licensure

Overview of licensure requirements for North Carolina Examples of required paperwork (Forms, referrals, documentation of hours, etc.) Overview of application to sit for the EPPP Overview of EPPP exam and study tips

<u>Week 39</u>

Professional Issues: Dealing with Board and Ethics Complaints Understanding the complaints against you Procedures for responding to complaints Organizing your defense

<u>Week 40</u>

Professional Issues: Defending Against Legal Complaints Recognizing potential risks factors for legal complaints Responding to a subpoena Conditions for a malpractice claim

Week 41

Professional Issues: Managing your student loans Overview of grace period terms Differences between repayment plans Loan consolidation

Week 42

Professional Issues: Managing your income as a psychologist Taxable employees (W-2 vs. 10-99 vs. W-9) Estimated Taxes Potential tax write offs for mental health professionals

Week 43

Forensic evaluations: Criminal How to read and comprehend different kinds of court orders Determining who the client is, limits of confidentiality, & compensation Determining competency to stand trial

Overview of NGRI (Not Guilty by Reason of Insanity) defenses

Week 44

Forensic evaluations: Civil & Tort

Review of typical types of civil cases Determining who the client is, limits of confidentiality, & compensation Determining Capacity (e.g., living independently, managing money, etc.) Testifying in court

Week 45

Opening a private practice Forming a company (PLLC, PC, LLC, etc.) Selecting a location for your practice Banking & managing overhead costs Marketing your practice Building a referral base

<u>Week 46</u>
 Opening a private practice

 Developing a policy and procedures manual
 Developing relevant paperwork (Employee contracts, intake packets, ROIs, etc.)
 Selecting employees
 Determining and setting fees for services
 Billing (Out of house vs. In house)

Week 47

Opening a private practice Credentialing How to get paneled with insurance Liability and insurance How to deal with outstanding balances

Week 48 DBT theory and Skills

Week 49 Child and play therapy

<u>Week 50</u> Developing behavioral plans for individuals living in group homes

Week 51 End of Year Review

Week 52 End of Year Review

Please note that presentation dates and topics are subject to change based on presenter availability and students' training interests and objectives